



# Assessment Field Notes

Resource for Teaching

## Plan: Align Course-level Outcomes & Opportunities

If you want students to to:

(LOTS)

remember

understand

apply

analyze

evaluate

create\*

(HOTS)

Then you should:

Write outcome statements that describe what students will do

Develop assignments that provide appropriate practice

Retrieve, recognize, and recall relevant knowledge from memory.	Construct meaning from oral, written, and graphic messages by interpreting, exemplifying, classifying, summarizing, inferring, comparing, and / or explaining.	Carry out or use a procedure by executing or implementing.	Break material into constituent parts, determine how the parts relate to one another and to an overall structure or purpose by differentiating, organizing, and / or attributing.	Make judgements based on criteria and standards by checking and critiquing.	Put elements together to form a coherent or functional whole; reorganize elements into a new pattern or structure by generating, planning, or producing.
<ul style="list-style-type: none"> <li>• Match vocabulary to definitions</li> <li>• Provide definitions for core concepts</li> <li>• List key ideas</li> <li>• Label a diagram</li> </ul>	<ul style="list-style-type: none"> <li>• Discuss readings</li> <li>• Report about an observation</li> <li>• Summarize readings</li> <li>• Explain a theory</li> </ul>	<ul style="list-style-type: none"> <li>• Make a presentation</li> <li>• Solve a problem</li> <li>• Use formulas or models</li> <li>• Use equipment</li> </ul>	<ul style="list-style-type: none"> <li>• Compare and contrast</li> <li>• Prepare for and participate in a debate</li> <li>• Assemble equipment</li> <li>• Draw connections between theories</li> </ul>	<ul style="list-style-type: none"> <li>• Rate items and rationals</li> <li>• Develop an argument</li> <li>• Evaluate research</li> <li>• Rank models</li> <li>• Use a rubric to critique work</li> </ul>	<ul style="list-style-type: none"> <li>• Write a strategic plan</li> <li>• Create a new model</li> <li>• Produce a film</li> <li>• Invent a tool</li> <li>• Design a rubric</li> </ul>

\*Revised Bloom's Taxonomy

LOTS: Lower Order Thinking Skills

HOTS: Higher Order Thinking Skills