

## Grading Rubric for HUM 2A

	<u>A</u>	<u>B</u>	<u>C</u>	<u>D</u>
Thesis 10% <b>10 pts</b>	The thesis and discussion are clear, sophisticated, and well organized. <b>9-10 pts</b>	The thesis is clear and sophisticated. The discussion is slightly unclear or lacking in sophistication or organization. <b>8 pts</b>	The thesis is unclear, bland, and/or obvious. Not supported by evidence or examples. <b>7 pts</b>	The thesis is vague or too broad. You just restate obvious points or give misinformation. <b>6 pts</b>
Structure 20% <b>20 pts</b>	Your thesis is supported by a number of relevant examples, each of which is clearly presented in the body of the essay and elaborated with good transitions between ideas. Your conclusion is appropriate. <b>18-20 pts</b>	Generally clear but some of the ideas may need more elaboration. Most transitions are good. Some ideas may lack a clear introduction. The conclusion is appropriate. <b>16-17 pts</b>	Transitions between ideas are unclear, or you may wander from topic to topic. Some ideas are not well integrated into the essay. The conclusion is unsupported by the essay. <b>14-15 pts</b>	The structure is unclear. Few topic sentences and the transitions between ideas are hard to follow. Conclusion is inappropriate or missing. <b>12-13 pts</b>
Completeness 15% <b>15 pts</b>	You answer the question or address the problem you pose, including all relevant information. <b>13.5-15 pts</b>	You include most of the information required but you have left out some (minor) aspects of your subject. <b>11.5-13 pts</b>	You do not address a major part of the question or topic. <b>9.5-11 pts</b>	You do not address the topic, or you veer into another topic. <b>8-9 pts</b>
Use of Evidence 25% <b>25 pts</b>	Appropriately chosen examples or other evidence are used to illustrate your argument. Citations are well chosen, fully integrated into the essay, and properly cited. <b>22.5-25 pts</b>	Good use of examples or other evidence to support your ideas. However, at times, you cite examples or evidence without really explaining their relevance. Overall, you use examples or evidence well. Citations are fairly well chosen, generally well integrated in the essay, and properly cited. <b>20-22 pts</b>	Examples and evidence used are not appropriate to the question or relevant examples/evidence are missing. You often use examples and evidence without explaining their relevance. Citations are not well chosen, well integrated, or properly cited. <b>17.5-19.5 pts</b>	Evidence and examples are vague, wrong, wrongly interpreted, or simply missing. Citations are not integrated into the argument. <b>15-17 pts</b>
Terms/ Vocabulary 15% <b>15 pts</b>	Excellent use of relevant terminology or specialized vocabulary. Demonstrates understanding of these terms. <b>13.5-15 pts</b>	Generally good use of relevant terminology or specialized vocabulary. Sometimes terms are misapplied. <b>11.5-13 pts</b>	Avoids relevant terminology or specialized vocabulary when they should be used or occasionally misuses terms. <b>9.5-11 pts</b>	Shows no attempt to use or understand relevant terminology or specialized vocabulary. <b>8-9 pts</b>
Grammar & Style 15% <b>15 pts</b>	No problems of either grammar or spelling. Your style is sophisticated and appropriate. The essay is a pleasure to read. <b>13.5-15 pts</b>	Generally no problems in either grammar or spelling. Occasional minor difficulties in style. The essay is readable and well organized. <b>11.5-13 pts</b>	Some minor problems with grammar, but lots of spelling/punctuation lapses. <b>9.5-11 pts</b>	Paper shows little or no evidence of proofreading. Major and frequent errors in spelling and grammar. Difficult to read. <b>8-9 pts</b>