



SAMPLE RUBRIC – Research-based oral presentation

Criterion	Mastery (4)	Satisfactory (3)	Developing (2)	Emerging (1)
Introduction	<ul style="list-style-type: none"> <input type="checkbox"/> Presents topic concisely and clearly. <input type="checkbox"/> Provides overview of rest of presentation. <input type="checkbox"/> Engages audience interest. 	<ul style="list-style-type: none"> <input type="checkbox"/> Is clear, coherent, and related to topic. <input type="checkbox"/> Provides overview of rest of presentation. 	<ul style="list-style-type: none"> <input type="checkbox"/> Does not establish structure for what will follow. <input type="checkbox"/> May be overly detailed or incomplete. 	<ul style="list-style-type: none"> <input type="checkbox"/> Does not orient audience to presentation. <input type="checkbox"/> Structure is unclear or absent.
Analysis	<ul style="list-style-type: none"> <input type="checkbox"/> Guiding research question is clear and concise. <input type="checkbox"/> Demonstrates thorough analysis of research from more than 20 appropriate and current sources. <input type="checkbox"/> Clearly articulates the relevance of those sources to topic. 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates analysis of research from at least 20 appropriate and current sources. <input type="checkbox"/> Presents information appropriately (mostly paraphrasing, some quotations). 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates cursory analysis of research. Fewer than 20 references. <input type="checkbox"/> Sources may not be appropriate and/or current. <input type="checkbox"/> Relies heavily on quoting rather than paraphrasing. 	<ul style="list-style-type: none"> <input type="checkbox"/> Demonstrates misunderstanding of research. <input type="checkbox"/> Sources are inappropriate and/or out-of-date.
Mechanics	<ul style="list-style-type: none"> <input type="checkbox"/> Text adheres to conventions of academic writing, and is free of mechanical errors (spelling, punctuation, sentence structure). <input type="checkbox"/> Free of citation errors (according to APA). 	<ul style="list-style-type: none"> <input type="checkbox"/> Text adheres to conventions of academic writing. <input type="checkbox"/> Has few-to-no mechanical errors. <input type="checkbox"/> Few-to-no citation errors. 	<ul style="list-style-type: none"> <input type="checkbox"/> Non-conventional academic writing. <input type="checkbox"/> Mechanical errors begin to distract. <input type="checkbox"/> Citation errors begin to distract. 	<ul style="list-style-type: none"> <input type="checkbox"/> Non-conventional academic writing. <input type="checkbox"/> Citation errors abound. <input type="checkbox"/> Mechanical errors abound.
Presentation	<ul style="list-style-type: none"> <input type="checkbox"/> Research presented using format other than PowerPoint. <input type="checkbox"/> Presenter speaks comfortably about each slide—does not read slides word-for-word. <input type="checkbox"/> Presenter shows appropriate command of presentation skills. 	<ul style="list-style-type: none"> <input type="checkbox"/> Research presented as PowerPoint presentation. <input type="checkbox"/> Presenter speaks comfortably about each slide—does not read slides word-for-word. <input type="checkbox"/> Presenter shows appropriate command of presentation skills. 	<ul style="list-style-type: none"> <input type="checkbox"/> Research presented as PowerPoint presentation. <input type="checkbox"/> Presenter speaks comfortably about each slide—does not read slides word-for-word. <input type="checkbox"/> Presenter shows developing command of presentation skills. 	<ul style="list-style-type: none"> <input type="checkbox"/> Research presented as PowerPoint presentation. <input type="checkbox"/> Presenter reads slides and/or talks about subjects not included on slides. <input type="checkbox"/> Presenter shows little command of presentation skills.