



SAMPLE RUBRIC – Research-based oral presentation

Criterion	4	3	2	1
INTRODUCTION	Presents history of topic concisely and clearly; provides overview of rest of presentation; engages audience interest.	Is clear, coherent, and related to topic.	Does not establish structure for what will follow. May be overly detailed or incomplete.	Does not orient audience to presentation. Structure is unclear or absent.
RESEARCH	Guiding research question is clear and concise; demonstrates thorough analysis of research from at least TEN appropriate and current sources; clearly articulates the relevance of those sources to topic. Free of citation errors (according to APA).	Demonstrates some analysis of research from at least TEN appropriate and current sources; relies heavily on quoting rather than paraphrasing. Few-to-no citation errors.	Demonstrates cursory analysis of research. Fewer than TEN references; sources may not be appropriate and/or current. Citation errors begin to distract.	Demonstrates misunderstanding of research. Sources are inappropriate and/or out-of-date. Citation errors abound.
PRESENTATION SKILLS	Presenter speaks comfortably about each slide— does not read slides word-for-word . Presenter shows outstanding command of presentation skills, including body posture, language, eye contact, and voice.	Presenter speaks comfortably about each slide— does not read slides word-for-word . Presenter shows very good command of presentation skills, including body posture, language, eye contact, and voice.	Presenter speaks comfortably about each slide— does not read slides word-for-word . Presenter shows good command of presentation skills, including body posture, language, eye contact, and voice.	Presenter reads slides and/or talks about subjects not included on slides. Presenter shows little command of presentation skills, including body posture, language, eye contact, and voice.
SLIDES – MECHANICS	Text adheres to conventions of academic writing, and is free of mechanical errors (spelling, punctuation, sentence structure).	Text adheres to conventions of academic writing. Has few-to-no mechanical errors.	Non-conventional academic writing. Mechanical errors begin to distract.	Mechanical errors abound.
SLIDES – LAYOUT	Fonts are easy to read (nothing smaller than 28 pt font) and professional. No more than 7 lines of text per slide. Use of graphics, color, and/or sound is appropriate, professional, and supportive of text.	Sometimes difficult to read due to inappropriate use of fonts, italics, bold, color, and/or background.	Overall readability is difficult, due to lengthy paragraphs, too many different fonts, dark, or busy background, or overuse of italics, bold, and/or color.	Text is unreadable due to text size, color, and / or formatting.