

APPENDIX D: INTERVIEW PROTOCOL

Verbal consent will be obtained by a member of the research team, using the script below.

Hello. My name is [name of researcher]. I am here today to interview you as part of a research study being conducted by the UC Davis Student Learning Outcomes Assessment Team, of which I am a member. Thank you for being here.

We believe that students' voices should be included in decision-making conversations about how to improve student learning outcomes in courses, programs, and institutionally. By participating in this interview, you are contributing valuable insight and information to the Curious Aggies project. There are two primary questions we hope to answer through this project:

- 1) How do UC Davis undergraduate students know what faculty expect them to learn?
- 2) How do UC Davis undergraduate students find out what they're expected to learn?

We intend to share what we learn with the UC Davis campus community via the Curious Aggies website (https://assessment.ucdavis.edu/curious_aggies), as well as other scholarly audiences. In any publications or presentations the research team makes based on data gathered today, we will protect your individual identities by assigning pseudonyms. We will not include any personally identifying information in publications or presentations.

This interview will be audio recorded to make sure we capture your perspectives accurately—rather than relying solely on an individual's notes. Student voices are the reason we're conducting this research, so we want to hear from you directly! There are no right or wrong answers to the interview questions. We are just *really curious* about your ideas.

Once I finish this introduction, I will ask you to provide your verbal consent to be interviewed, and introduce yourself.

You do not have to participate in this interview today. If you begin participating and then change your mind, you can just leave without explanation. Thank you!

Interview Questions / Prompts

1. Do you consent to be interviewed today?
 - a. If yes, what is your first name?
2. The next few questions are about you.
 - a. What year in school are you?
 - b. What's your major?

For the next few questions, I'm going to ask about faculty expectations for your learning, which are sometimes called learning goals or outcomes.

3. How confident are you that you know:
 - a. what you are expected to learn by the time you graduate from your major?
 - b. what you are expected to be able to do by the time you graduate from your major?
[Optional follow-up: Please say more about that.]
4. In the courses you're taking right now, how confident are you that you know what instructors expect you to learn by the end of the quarter? [Optional follow-up: Please say more about that.]
5. In your own words, please tell me how you find out what you're expected to learn in a course.
6. What do you do when you aren't clear about a course's learning goals?
7. How does knowing or not knowing the learning objectives of a course influence you? [If further clarification is needed, "For example, how you approach learning in the class or what you think about course."]
8. What else would you like the research team to know?