



INTRODUCTION & CONSENT



You're here to learn, right? Tell us about it. *(by March 10 at midnight!)*

The [Student Learning Outcomes Assessment Team](#) is curious about UC Davis undergraduate students' learning. In particular, we are interested in knowing how UC Davis students find out what they're expected to learn in their courses.

Why should you take the survey?

Your responses to the following questions will inform conversations about how UC Davis can promote student learning and success for all students. We want your voices to be heard! We ask that you provide us with as much information as you can so that we might be able to get a full picture of your experience. The survey includes 5 questions, and should only take you 5 minutes to complete.

Completion of this survey is completely voluntary. If you have questions about the survey, please contact the research team by emailing assessment@ucdavis.edu.

The research team is committed to protecting your identity.

The research team is committed to protecting participants' identities to the extent permitted by law. The researchers will ensure confidentiality in the following ways:

- Each study participant will be assigned a unique Participant Code, which will be recorded on a master code list containing participants' identifying information (e.g., name, student ID, email) and the Participant Code. That document will be password

protected and saved on a password-protected computer. The PI will control access to the file. Only study personnel listed on this protocol will have access to the de-identified data.

- Prior to analyses, personally identifying information (e.g., name, Kerberos, IP or email address) will be substituted with the unique code referenced above. Specifically, audio files and transcripts will only contain the Participant Code, the date of data collection, and the initials of the team member who collected the data.
- All identifiable electronic data will be maintained on an encrypted device requiring a password for access. Passwords will be protected from access and will not be shared. Electronic audio recordings and written notes from the interviews will be password-protected and stored in a shared drive behind the UC Davis firewall. Only members of the research team will have access to the data.
- In publications and/or presentations based on the data collected, participants will only be identified a unique pseudonym, major, and year in school. If participants belong to a major that has fewer than 100 students, they will only be identified by their undergraduate college rather than their major.
- The survey will collect your UC Davis Kerberos login information, so that survey response data may be linked to secondary institutional-level data, including students' demographics, e.g., race/ethnicity, gender identification, status as a first-generation, low-income, transfer, and/or international student. The secondary data will be used to understand the population represented in the data and thus will only be analyzed in the aggregate. In addition, results will only be shared in the aggregate, which means that individual responses will not be identifiable.

Consent to Participate in a Research Study

Information about the study

The Student Learning Outcomes (SLO) Assessment Team is conducting research to explore undergraduate students' understanding of faculty goals and expectations for students' learning in courses and/or across a major's curriculum. The goal of the study is to gather as many student opinions as possible so that their voices are heard in decision-making conversations about how to improve student learning outcomes in courses, programs, and institutionally. Anonymized results will be shared with participants and the campus community via the [Curious Aggies website](#).

Recruitment

The research team will use a form of nonprobability sampling known as “snowball sampling” (Dillman, Smyth, & Christian, 2014, p. 92) to recruit participants to respond to a survey and possibly to be interviewed by a member of the research team. The researchers’ use of the word-of-mouth recruitment strategy is intended to be as inclusive of undergraduate students as possible.

Data Analysis

The members of the SLO Assessment Team will analyze the survey results to discover how UC Davis students find out what they are expected to learn.

Benefits and Risks

By participating in this research, you may be prompted to think about how faculty express their expectations of your learning in classes and/or your major. This reflection might influence how you think about your own learning as a UC Davis undergraduate student. The study poses a minimal risk of loss of confidentiality. That potential risk will be minimized through the process described above. The research team will abide by all applicable law, regulations, and standard operating procedures governing the protection of human subjects, student information, and protected health information.

Participants’ Rights

Participation in research is completely voluntary. You are free to participate or decline to take part in this research project. Even if you agree to participate, you can choose not to answer any questions on the survey, and you can stop taking the survey at any time. Whatever your choice, there will be no penalty to you or loss of any benefits to which you are otherwise entitled.

Questions

If you have any questions about this research, please feel free to contact the principal investigator: Kara Moloney, Ph.D., Academic Assessment Lead in the Center for Educational Effectiveness at kmoloney@ucdavis.edu. If you have any questions about your rights or treatment as a research participant in this study, please contact the University of California Davis, Institutional Review Board at 916-703-9158 or HS-IRBEducation@ucdavis.edu.

Please indicate your decision regarding participation below.

- I do NOT agree to participate in the study.
- I AGREE to participate in the study.

You must be at least 18 years old to participate.

- Yes, I am at least 18 years old
- No, I am not yet 18 years old.

By typing my name below, I am electronically signing this consent form.

QUESTIONS

How many courses are you taking this quarter?

- 0
- 1 course
- 2 courses
- 3 courses
- 4 courses
- more than 4
 courses (enter
 number below)

We're curious about *how* you find out what you are expected to learn in your courses.

In how many of your courses **THIS QUARTER** are the following statements **TRUE?**

	0 courses	1 course	2 courses	3 courses	4 courses	5 or more courses
I read the syllabus, which described what I was expected to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found the expectations for my learning on CANVAS.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
My instructor(s) explained what I was expected to learn in the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

	0 courses	1 course	2 courses	3 courses	4 courses	5 or more courses
TA(s) explained what I was expected to learn in the class.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Questions on the exam(s) clarified what I was expected to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Questions in the homework clarified what I was expected to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Study guides clarified what the learning objectives were.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Practice tests clarified what I was expected to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
The instructor's slides stated what we were expected to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found out the learning expectations during office hours.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other students in the class told me what we were expected to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please describe) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We are curious about when you found out what you are expected in your courses this quarter.

In how many of your courses **THIS QUARTER** are the following statements **TRUE?**

	0 courses	1 course	2 courses	3 courses	4 courses	5 or more courses
I found out what I was expected to learn in Weeks 1-2.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I found out what I was expected to learn in Weeks 3-8.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

0 courses 1 course 2 courses 3 courses 4 courses 5 or more courses

I have not yet found out expectations for learning.

We're curious about potential strategies you use to find out the learning goals / expectations in your courses.

In general, when you **DO NOT KNOW** what you are expected to learn in a course, how **frequently** do you do the following?

Never Rarely Often Always

I do nothing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I ask the professor(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I ask the TA(s).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I ask other students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I look into resources on CANVAS.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I read the syllabus.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I participate in study groups.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I figure out what the learning expectations are by attending the lectures.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I find out what the learning expectations are once I take the first test/exam.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other (please describe) <input type="text"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

We are curious about how confident you are that you know what you're expected to learn in the courses you are taking this quarter.

In how many of your courses **THIS QUARTER** are the following statements **TRUE?**

0 courses 1 course 2 courses 3 courses 4 courses 5 or more courses

	0 courses	1 course	2 courses	3 courses	4 courses	5 or more courses
I am NOT confident that I know what I am expected to learn in...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am SOMEWHAT confident that I know what I am expected to learn in...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
I am VERY confident that I know what I am expected to learn in...	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

RECRUITMENT

Thank you for telling us about how you find out what you are expected to learn. We would like to know more about how you determine what you are expected to learn.

Come participate in a small group conversation with our Student Assessment Fellows (March 11-13). The interviews will be approximately 30-45 minutes long. We will have yummy snacks for you!

Are you willing to participate in a follow-up interview?

- Yes
 No

Please provide the following contact information, and a member of our team will contact you to schedule an interview.

Preferred First Name

Family / Last Name

UC Davis Email



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