

## POSITION DESCRIPTION: Graduate Student Assessment Researcher

<b>Position Type:</b>	Part Time, hourly
<b>Position Title:</b>	Graduate Student Assessment Researcher (IV)
<b>Location:</b>	1342 The Grove (formerly Surge III) – currently remote due to COVID-19
<b>Hours:</b>	10-15 hours/week during academic terms (potentially including summer).
<b>Start / end date:</b>	ASAP through June 30, 2021 with possibility of renewal
<b>Pay Rate:</b>	\$15/hour

The UC Davis Academic Assessment Team in the Center for Educational Effectiveness provides expert guidance and coaching for faculty-initiated, action-oriented, and equity-minded inquiry about student learning. We foster a culture of curiosity about student learning; advocate for inclusive, equitable, and sustainable assessment practices; and embody kindness through strengths-based engagement.

### Job Description

Under direction from the Academic Assessment Team Lead and the Academic Assessment Team Project Manager, the Graduate Student Assessment Researcher will participate in an active research agenda and provide mentorship to undergraduate Student Assessment Researchers. Specific responsibilities include, but are not limited to:

- Identifying and implementing appropriate methods to analyze textual data (e.g., transcripts; survey responses);
- Synthesizing and summarizing results of qualitative analyses; and
- Preparing and/or contributing to articles and reports, including making tables, graphs, and/or fact sheets to communicate research results to varying audiences and for multiple purposes.
- Researching and completing comprehensive literature reviews.

### Minimum Qualifications:

- Currently registered in a graduate program; in good academic standing.
- Academic preparation in social science research methodology (e.g., education, sociology, communication, linguistics, and/or other related disciplines).
- Demonstrated experience with designing, conducting, analyzing, and communicating results of qualitative and/or mixed methods research.
- Oral communication skills to engage confidently and professionally with individuals and groups with diverse perspectives, backgrounds, experiences and/or values.
- Interpersonal and problem-solving skills to collaborate as a member of a team.

### Preferred Qualifications:

- Extensive experience in qualitative data collection methods (e.g., conducting interviews and focus groups, and/or document review).
- Extensive experience in qualitative data analysis methods (e.g., grounded theory, content and/or thematic analysis).
- Experience composing and/or editing documents for accuracy, consistency, and adherence to conventions of written academic English.
- Experience teaching qualitative research methods.

### Application:

Send 1) letter of interest; 2) current CV; and 3) contact information for three faculty references to:  
Kara Moloney ([kmoloney@ucdavis.edu](mailto:kmoloney@ucdavis.edu)) by or before **Wednesday, September 2 at 5 pm.**