

**At-A-Glance Schedule**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Tue 22 Sep** | **Wed 23 Sep:** | page1image2071464800**Thu 24 Sep:** |
| 8:45-9:00:  **Opening Remarks** | **Gary May**, Chancellor | **Renetta Garrison Tull,** VC DEI | **Cynthia Carter Ching**, VPDUE |
| 9:00-9:50:  **Keynote** | [**Natasha Jankowski**](https://assessment.ucdavis.edu/2020-Symposium/09-22/Jankowski)  In this keynote, Natasha will explicitly introduce the connection between assessment and equity & why that connection matters. | [**Student Panel**](https://assessment.ucdavis.edu/2020-Symposium/09-22/A-Team)  What UC Davis students want faculty to know about assessing student learning in these chaotic times | [**Divya Bheda**](https://assessment.ucdavis.edu/2020-Symposium/09-24/Bheda)  In this keynote, Divya will reinforce the connection between assessment and equity, focusing on how faculty can demonstrate their commitment to equity- minded assessment |
| 10:00-10:50  **Workshop 1** | [**CEE Academic Assessment Team**](https://assessment.ucdavis.edu/2020-Symposium/09-22/A-Team)  How to make student learning outcomes transparent and comprehensible to students (and why doing so is essential) | [**Kory Ching & Maureen Kinyua**](https://assessment.ucdavis.edu/2020-Symposium/09-23/Ching-Kinyua)  How to make assignment expectations (Kory) and evaluation criteria (Maureen) transparent and comprehensible to students (and why doing so is essential) | [**Mark Verbitsky & Dan Melzer**](https://assessment.ucdavis.edu/2020-Symposium/09-24/Verbitsky-Melzer)  How to incorporate reflections (Mark) and authentic (writing) tasks (Dan) for meaningful, equity-minded assessment of student learning (and why that is beneficial) |
| 11:00-11:50:  **Workshop 2**  page1image2069202880 | [**Natasha Jankowski & Korana Burke**](file:///Promoting%20equity%20and%20engagement/%20Actively%20involving%20students%20in%20assessment)  How (and why) to include students’ input on ways to demonstrate learning (Natasha) and grading (Korana) | [**Anne Todgham & Barbara Mills**](https://assessment.ucdavis.edu/2020-Symposium/09-23/Todgham-Mills)  How to create (and implement) tests with equity in mind | [**Heather J Hether & Jennifer Choi**](https://assessment.ucdavis.edu/2020-Symposium/09-24/Choi-Hether)  How (and why) to assign and assess group work to support equity |

