WSCUC Inventory of Educational Effectiveness Indicators

As part of its regional accreditation, UC Davis is required to provide current information about student learning outcomes in all undergraduate programs.

The survey will accept responses from the same person for more than one program. Completing the survey for an individual program should take approximately 30 minutes. Responses to this survey will be compiled and reported verbatim to the WASC Senior College and University Commission (WSCUC) as part of the Spring 2019 Mid-Cycle Review. Responses will also be published on the campus' accreditation site.

LEARNING OUTCOMES

Program learning outcomes are published on the campus assessment website.
- Please check your program's learning outcomes statements (linked).
- Are the learning outcomes on the assessment website (linked above) accurate?
    o If not, Please enter the accurate learning outcomes for the program below OR include a link to where the accurate learning outcomes are published.
- When were the learning outcomes last revised?
- [COE only: Has the program developed learning outcomes (performance indicators) related to ABET's student outcomes (1-7)?]
- Where **else** are the learning outcomes are published? *Select all that apply. (options include: department/program website; catalog; other)* If website: please provide a URL where the program's learning outcomes are published.

DIRECT EVIDENCE OF LEARNING

- What forms of direct evidence of student learning does the program / major gather and analyze for program outcomes assessment? Select all that apply. Options: Senior project, performance, presentation, or thesis; Senior or capstone e/Portfolios; Student work drawn from courses; Scores from licensure examinations; Other (please describe)

INDIRECT EVIDENCE OF LEARNING

- What forms of indirect evidence of student learning does the program / major gather and analyze for program outcomes assessment? Select all that apply. Options: University of California Undergraduate Experience Survey (UCUES); University Exit Survey; UC Davis Alumni Survey; Program-specific exit interviews; Program-specific exit surveys; Other (please describe)

ANALYSIS & INTERPRETATION OF EVIDENCE

- Who participates in the program's process of analyzing and interpreting *aggregated* evidence of student learning? Program Chair/Director; Program or Department Faculty; Students; Industry Advisory Group; Other (please describe)
    o Please provide name(s) and role of person(s) who interpret(s) evidence of student learning.
- What is the process for interpreting learning outcomes evidence?
- How are the learning outcomes findings used?

http://bit.ly/2019IEEI